

SFSF AND ED JOBS PROGRAM REVIEWS 2012

April 2012

Content of Webinars

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□ This week:

- SFSF and Ed Jobs Program Review

□ In the next few weeks:

- SFSF Annual Performance Report
- GRADS Training

Timeline – Program Review and APRs

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Webinar Overview

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- ❑ Program Review Process
- ❑ SFSF Program Review
- ❑ Ed Jobs Program Review

SFSF and Ed Jobs Program Review Process

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- ❑ To reduce burden on States, the Department will conduct program reviews of the SFSF and Ed Jobs grants during the same week.
 - SFSF and Ed Jobs will be discussed separately and last one to two days each.
 - It is important not to conflate the reviews of the programs.
 - There will be one Department of Education lead for both programs with assistance from contractors as appropriate.
- ❑ Documents for SFSF and Ed Jobs will be collected via GRADS, a web-based grants management system.

SFSF Program Review Structure

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- ❑ Entrance Call
 - To discuss documentation requests and structure of on-site or desk review
- ❑ On-site or desk review
 - State Conversation
 - We do not expect to have conversations with sub-recipients unless there is a need to follow-up on issues identified in prior program reviews and audits.
- ❑ Exit Conference
- ❑ Draft and Final Reports
- ❑ Final Reports will be published on ED's website

SFSF Program Review Content

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- During the 2012 SFSF reviews, the Department will focus primarily on:
 - Compliance with Maintenance-of-Effort (MOE) requirements.
 - Progress in the Four Reform Areas; and
- Where applicable, the Department will also follow-up on issues identified in the prior monitoring review or audits (e.g., if there was a previous corrective action).

SFSF Maintenance of Effort

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- ❑ The Department will collect documentation supporting SFSF MOE levels reported by the State for FY 2011 and other years as appropriate
- ❑ States will be asked to submit the same types of documentation as under the prior SFSF program review

SFSF Reform Areas

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- ❑ As part of the SFSF application, States committed to make progress in four reform areas:
 1. Achieving Equity in the Distribution of Effective Teachers
 2. Implementing a Statewide Longitudinal Data System;
 3. Enhancing the Quality of Academic Assessments; and
 4. Supporting Low-Performing Schools.

SFSF Indicators and Descriptors

Overview

- The descriptors and most indicators require States to collect and make publicly available certain information.
 - Reform area (a): Achieving Equity in Teacher Distribution
 - 7 indicators, 2 descriptors
 - Topics: Distribution of teachers, Teacher and principal evaluation
 - Reform area (b): Improving Collection and Use of Data
 - 3 indicators
 - Topics: Student growth and individual teacher impact data

SFSF Indicators and Descriptors

Overview

- Reform area (c): Standards and Assessments
 - 12 indicators
 - Topics: Status/inclusion on current State assessment systems, High-school graduation rates, College enrollment, and College course completion
- Reform area (d): Supporting Struggling Schools
 - 12 indicators, 1 descriptor
 - Topics: Identifying lowest-achieving schools, Use of school intervention models, and Charter school availability/student achievement progress in charter schools

SFSF Indicators and Descriptors Collection

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- Indicators and Descriptors (35 total)
 - Indicators require data-related responses. (32)
 - Descriptors request narrative information. (3)
- In May 2012, the Department will collect the web addresses to confirm that the State has made the required information publicly available.
 - We ask that State's provide a direct link to the data, or if this is not possible, provide instructions on how to navigate the website to find the data.

SFSF Indicators and Descriptors

b(1), (c)(1 1), (c)(1 2)

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- States must provide documentation demonstrating compliance with the indicators on statewide longitudinal data systems. Early next week, the Department will provide more information on the types of documentation that States will need to submit for the following:
 - ▣ Indicator (b)(1) – development and implementation of a statewide longitudinal data system.
 - ▣ Indicator (c)(1 1) – college enrollment data.
 - ▣ Indicator (c)(1 2) – college course completion data
- NOTE: Those States that have been approved for an extension of b1, c11, or c12 will not need to provide any documentation at this time. The Department will follow up at a later date.

Ed Jobs Program Review Structure

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- ❑ Entrance Call
 - To discuss documentation requests and structure of on-site or desk review
- ❑ On-site or desk review
 - State Conversation
 - LEA Conversations
- ❑ Exit Conference
- ❑ Draft and Final Reports

Ed Jobs Program Review Content

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- ❑ One time review-either desk or on-site during the same week as the SFSF review
- ❑ The Ed Jobs review will focus on:
 - Allocations;
 - Use of funds;
 - Internal controls;
 - Compliance with Ed Jobs MOE requirements;
 - Sub-recipient Monitoring; and
 - Quarterly Reporting.

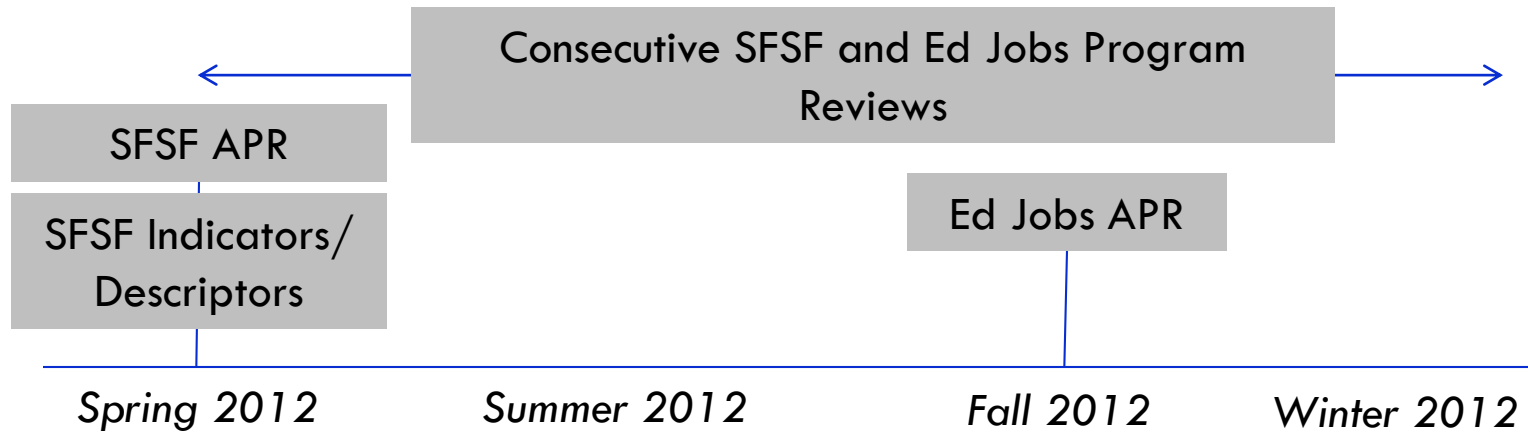
Ed Jobs Maintenance of Effort

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- ❑ The Department will collect documentation supporting the Ed Jobs MOE levels reported by the State.
- ❑ States will be asked to submit the same types of documentation as under the SFSF program review.

Timeline – Program Review and APR

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Next Steps

- ❑ In the next few weeks:
 - ❑ SFSF APR data collection
 - ❑ GRADS training

- ❑ In the fall
 - ❑ Ed Jobs Annual Performance Report Training

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Questions?

Contact Information

You may send any questions or concerns to
State.Fiscal.Fund@ed.gov